Design Principles of Cosmetology Profile

Dana	4	٦.	
Page	1	٥f	7

Course Code # 5339					Teacher:	
School Year:	Term:	_Fall	_Spring	Class/Period:	School:	

Number of Competencies for Course: (check the appropriate credit) 30 for 1 Credit, 39 for 2 Credits.

* A **vocational program concentrator** is defined as a student who has completed a minimum of 3 units (credits) in a sequential and focused vocational program of study and one addittional unit in the same or a related vocational program of study.

unit i	n the same or a related <u>vocational</u> prog	ram of study.																						
A	В	C	D		Sta	ndard	1.0		Sta	ndaro	1 2.0		Sta	ndard	3.0	S	Stand	ard 4	.0	S	tand	ard 5.0	0	
	Social Security Number (Provide Social Security Numbers for Program Concentrators* Only)	Student Name (List students, last name first, by grade level, beginning with 12th grade.)	Grade Level	Check <u>if</u> student is a Program Concentrator*	1.1	1.2	1.3	2.1	2.2	2.3	2.4	2.5	3.1	3.2	3.3	4.1	4.2	4.3	4.4	5.1	5.2	5.3	5.4	Sub-Total of Competencies
1																								
2																			igspace			Ш		Ш
3																			ــــــ			\sqcup		Ш
4																			₩			Ш	igsqcup	\sqcup
5																			₩		igspace	\vdash	$\vdash \vdash$	\sqcup
6																			₩		$\vdash \vdash$	\longmapsto	$\vdash\vdash\vdash$	$\vdash\vdash$
7 8																			₩		$\vdash \vdash$	₩	$\vdash \vdash$	$\vdash\vdash$
9																			\vdash		\vdash	\vdash		$\vdash\vdash$
10																			\vdash		$\vdash\vdash$	\vdash	$\vdash \vdash$	$\vdash\vdash$
11																			\vdash		H	\vdash		\vdash
12																			 				\vdash	\Box
13																			1					
14																								
15																								
16																								
17																								
18																								Ш
19																			<u> </u>			Ш		Ш
20																			—		$\bigsqcup^{!}$	igsquare		Ш
21																			₩			Ш	igsqcup	\sqcup
22			-																₩		igsqcut	igwdot	igwdapprox	igwdot
23																			₩		$\vdash \vdash$	\longmapsto	$\vdash\vdash\vdash$	$\vdash\vdash$
24 25				 															\vdash			\vdash		$\vdash\vdash$
26																			\vdash		$\vdash \vdash$	$\vdash \vdash$		$\vdash \vdash$
27																			\vdash		$\vdash \vdash$	$\vdash \vdash$		\vdash
28																			\vdash		\vdash	$\vdash \vdash$		\vdash
20																			\vdash		Sı	ub-Tot	tal	Н
	Form # FD 3030 170		<u> —</u>	I			Ь				<u> </u>				<u> </u>		<u> </u>	<u> </u>						ш

Design Principles of Cosmetology Profile

D	^		^
Page	2	Ot	2

Teacher:		
School:		

A		Star	ndaro	1 6.0			;	Stand	ard 7.	0		Sta	ndard	8.0	,	Stand	ard 9.	0	Star	ndard	10.0	s	tanda	ard 11	.0	Sa	fety	ty 1-3		F	G	Н	1
	6.1	6.2	6.3	6.4	6.5	7.1	7.2	7.3	7.4	7.5	7.6	8.1	8.2	8.3	1.6	9.2	9.3	9.4	10.1	10.2	10.3	11.11	11.2	11.3	11.4	Safety 1	Safety 2	Safety 3	Sub-Total of Competencies	Total Course Competencies per Student	Number of Competencies Mastered	Percentage of Competencies Mastered	Comments (optional)
1																																	
2																																	
3																																	
4																																	
5																																	
7	-										-													-		-							
8																																	
9																																	
10																																	
11																																	
12																																	
13																																	
14																																	
15																																	
16																																	
17																																	
18																																	
19																																	
20																								ļ		ļ							
21																																	
22																																	
23											-													-		-							
24	\dashv																																
25 26																																	
27																																	
28																																	
20																							Sı	ub-To	tal								

Form # ED 3039-170